

PROGRAMME IMPLEMENTATION

Year	Course	Target	Number
2014	Differentiated Teaching and Learning Coaching and Mentoring	SISC+	135
2015	School Support Plan	SISC+	135
		English Language Teachers	300
2016	School Support Plan	English Language Teachers	170
2017	School Support Plan	English Language Teachers	200
	Developing Reading Skills	SISC+	135
2018	School Support Plan	English Language Teachers	220
	Differentiated Teaching and Learning Remedial Instruction	Heads of the English Language Panel	110
	Managing and Sustaining Online PLC	SISC+	135

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**English Language Teaching Centre
Kementerian Pendidikan Malaysia**

**PROGRAM
PENINGKATAN
KEMAHIRAN BAHASA
INGGERIS DI
SEKOLAH (PPKBIS)**

**Inisiatif #107
Pengukuhan Pendidikan
Bahasa Inggeris**



**PROGRAM PENINGKATAN
KEMAHIRAN
BAHASA INGGERIS DI SEKOLAH
(PPKBIS)**

INTRODUCTION

The English Language Enhancement Programme for Schools is an initiative of the Malaysia Education Blueprint (MEB). The programme has been implemented since 2014 to 2017 and will be extended to 2020 under the ELTC 5-year Operational Plan.

AIM

The aim of PPKBIS is the improvement of student outcomes in the English language. The initiative's impact is measured through the percentage of students who pass the SPM English Language paper.

TARGET

The programme targets hotspot schools, defined as those scoring below the national average of 77% in the SPM English Language paper.

TRAINING

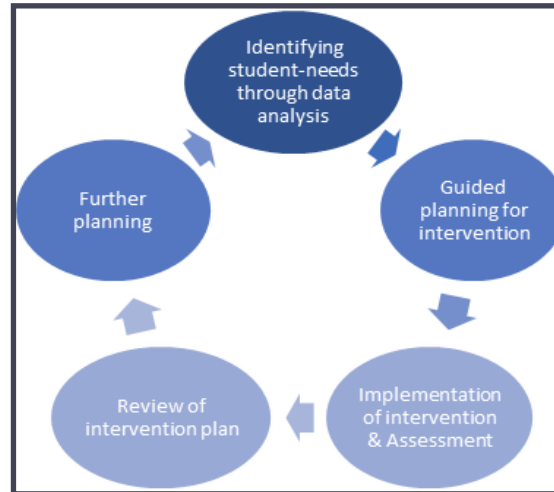
Although the PPKBIS focuses on student outcomes, its professional development programmes involve School Improvement Specialist Coaches (SISC+), heads of the English Language Panel and English language teachers. The training programme for SISC+ enables them to guide teachers more effectively to meet the multi-level needs of a range of students.

THE SCHOOL SUPPORT PLAN

Conducted under

*Program Peningkatan Kemahiran BI
di Sekolah (PPKBIS)*

The Data-Driven Approach



The School Support Plan enables teachers to:

- use various types of data to support effective pedagogical decision making
- analyse and interpret student performance data to identify gaps in students' knowledge and skills
- develop and implement effective interventions to address these gaps
- integrate a data-driven approach into their practice of teaching writing

OTHER PPKBIS COURSES

Differentiated Teaching and Learning

This course is designed for SISC+, heads of the English Language Panel and English language teachers to enable them to apply principles of differentiation into the teaching and learning of the English Language. The training sessions are intended to provide models of good delivery practice for all trainers and will consist of learning episodes incorporating activities which give participants the opportunity to investigate and apply principles of differentiated teaching and learning into the ESL classroom.

Coaching and Mentoring

This course is designed for SISC+ to prepare them to guide teachers in improving student outcomes. Participants will learn how to use various forms of data to guide teachers in improving the teaching and learning of English in their classrooms.

Developing Reading Skills for ESL Learners

This course enables SISC+, heads of the English Language Panel and English language teachers to identify essential thinking skills required for reading comprehension in the upper secondary ESL classroom. Participants will engage in developing short, min-term and long term planning for the teaching of reading skills in reading comprehension.