



**ENGLISH LANGUAGE TEACHING CENTRE**  
Kementerian Pendidikan Malaysia



English Language Teaching Centre  
Kementerian Pendidikan Malaysia  
Kompleks Pendidikan Nilai  
Lebu Enstek, 71760 Bandar Enstek  
Negeri Sembilan Darul Khusus  
MALAYSIA

Tel: 06-797 9000 | Fax: 06-797 9113 / 114

### **MODE OF DELIVERY:**

Face-to-face and online interaction

### **PHASES**

Phase 1: Face-to-face (2 weeks)  
Phase 2: Online learning  
Phase 3: Face-to-face (2 weeks)

### **PROGRAMME MANAGER:**

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# **PROGRAM INTERVENSI TAMBAH OPSYEN BAHASA INGGERIS (PITO BI) SEKOLAH RENDAH**



[www.eltc.edu.my](http://www.eltc.edu.my)



## OVERVIEW

*Program Intervensi Tambah Opsyen Bahasa Inggeris* (PITO BI) is offered to non-option English language teachers in primary schools. It is a 16-credit programme conducted through face-to-face and online interactions. The programme focuses on developing pedagogical content knowledge, practical skills and competencies required of English language teachers so that they can function as competent and effective teachers in the 21<sup>st</sup> century ESL classroom. PITO BI gives equal emphasis on ESL methodology, differentiated instruction, teachers' instructional language and school-based assessment to ensure that teachers have a sound grasp of the principles that underpin effective classroom practice. The programme also offers opportunities for teachers to explore current issues related to the teaching and learning of English as a second language.

## OBJECTIVES:

The objectives of PITO BI are to:

1. provide non-option English language teachers with pedagogical content knowledge and skills in English Language Teaching (ELT) and
2. enhance non-option English language teachers' competency in applying pedagogical content knowledge and skills in ELT.

## LEARNING OUTCOMES:

By the end of the programme, teachers are able to:

1. describe approaches and methods in language learning that support learning at different stages among primary school children
2. discuss principles which underpin children's second language learning in relation to classroom activities/procedures
3. adapt textbook materials for primary school children according to age and proficiency level
4. design creative activities for remedial and enrichment lessons in lower primary classrooms
5. produce English language lessons through the KSSR modular approach and
6. implement language lessons in accordance with the skills in the syllabus.

## CURRICULUM STRUCTURE

No.	Course Code and Title	Credit Value	Credit Hour	Phase
1.	PTO1012 English Language Proficiency I	2	80	1 & 2
2.	PTO1022 English Language Proficiency II	2	80	1 & 2
3.	PTO1032 How Young Children Learn Language	2	80	1 & 2
4.	PTO1042 The Teaching of Listening and Speaking	2	80	1 & 2
5.	PTO1052 The Teaching of Reading	2	80	1 & 2
6.	PTO1062 The Teaching of Writing	2	80	1 & 2
7.	PTO1072 The Teaching of Grammar	2	80	1 & 2
8.	PTO1082 The Teaching of Language Arts and Contemporary Children's Literature	2	80	3
<b>TOTAL CREDIT</b>		<b>16</b>	<b>640</b>	