

MODE OF DELIVERY:

Face-to-face and fieldwork

PHASES:

Phase 1: Face-to-face (1 week)

Phase 2: Fieldwork

Phase 3: Face-to-face (1 week)

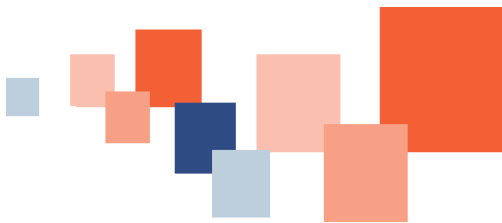
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ENGLISH LANGUAGE TEACHING CENTRE

Kementerian Pendidikan Malaysia

**ENGLISH
FOR
PRESCHOOL TEACHERS
(EPT)**

www.eltc.edu.my



OVERVIEW

The EPT programme is offered to teachers in national (SK) and national type (SJKC/SJKT) preschools. It is a 6-credit programme conducted through face-to-face and fieldwork. It is implemented to assist preschool teachers to teach according to the language policy for preschools in Malaysia. The policy requires a ratio of 50:50, which is the use of Bahasa Melayu (BM) and English (BI) at national preschools (SK) and at a ratio of 30:30:30 which is the use of Bahasa Melayu, English language and Chinese language (BC) or Tamil language (BT) at national type preschools (SJKC/SJKT). The programme focuses on providing preschool teachers with support in English language skills, knowledge on English Language Teaching methodology and skills in applying suitable teaching approaches, methods as well as techniques in carrying out assessment in the preschool classroom.

OBJECTIVES:

The objectives of EPT are to:

1. increase the level of English language proficiency among preschool teachers.
2. assist preschool teachers to teach according to the language policy for preschools in Malaysia.

LEARNING OUTCOMES:

By the end of the programme, teachers are able to:

1. demonstrate the understanding of theories of language learning in the English language classroom.
2. explore first and second language conditions.
3. design language activities using different approaches for preschool English language teaching based on the National Preschool Curriculum Standard (NPCS).
4. plan and present a lesson to teach language skills based on the NPCS.
5. design classroom instructions based on differentiated instruction strategies.
6. construct questions for effective instruction in the preschool classroom.
7. plan effective method of giving feedback in the preschool classroom.

Topic	Course Name	No. of Credits	No. of Hours	Phase
1.	English Language Proficiency I	2	80	1, 2 & 3
2.	English Language Teaching ELT Methodology	2	80	1, 2 & 3
3.	Instructional Language	2	80	1, 2 & 3
TOTAL		6	240	3

